



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
---" = No Data Reported For Fewer Than Five Students			
All Students	107	72	25
Male	60	75	20
Female	47	68	32
No Information Provided	0	---	---
Native American	1	---	---
Asian	4	---	---
African American	30	50	13
Hispanic	45	80	27
White	27	81	41
No Information Provided	0	---	---
Economically Disadvantaged Yes	68	65	16
No	39	85	41
No Information Provided	0	---	---
Title I, Part A Participants	107	72	25
Nonparticipants	0	---	---
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	107	72	25
No Information Provided	0	---	---
LEP Current LEP	7	57	14
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	100	73	26
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	107	72	25
No Information Provided	0	---	---
ESL Participants	4	---	---
Nonparticipants	103	73	26
No Information Provided	0	---	---
Special Education Yes	8	100	25
No	99	70	25
No Information Provided	0	---	---
Gifted/Talented Participants	3	---	---
Nonparticipants	104	71	23
No Information Provided	0	---	---
At-Risk Yes	44	45	9
No	63	90	37
No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	107	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	108	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	107	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	108	100

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	11.5	77		
2. Applying Knowledge of Literary Elements	7	5.7	82		
3. Using Strategies to Analyze	6	4.9	81		
4. Applying Critical-Thinking Skills	8	6.0	75		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
107	2236	Number	Percent	Number	Percent
		77	72	27	25

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		107	2236	72	25				
Male		60	2233	75	20				
Female		47	2240	68	32				
No Information Provided		0	---	---	---				
Native American		1	---	---	---				
Asian		4	---	---	---				
African American		30	2167	50	13				
Hispanic		45	2242	80	27				
White		27	2308	81	41				
No Information Provided		0	---	---	---				
Economically Disadvantaged	<i>Yes</i>	68	2183	65	16				
	<i>No</i>	39	2328	85	41				
	<i>No Information Provided</i>	0	---	---	---				
Title I, Part A	<i>Participants</i>	107	2236	72	25				
	<i>Nonparticipants</i>	0	---	---	---				
	<i>No Information Provided</i>	0	---	---	---				
Migrant	<i>Yes</i>	0	---	---	---				
	<i>No</i>	107	2236	72	25				
	<i>No Information Provided</i>	0	---	---	---				
LEP	<i>Current LEP</i>	7	2133	57	14				
	<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
	<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
	<i>Other Non-LEP</i>	100	2243	73	26				
	<i>No Information Provided</i>	0	---	---	---				
Bilingual	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	107	2236	72	25				
	<i>No Information Provided</i>	0	---	---	---				
ESL	<i>Participants</i>	4	---	---	---				
	<i>Nonparticipants</i>	103	2243	73	26				
	<i>No Information Provided</i>	0	---	---	---				
Special Education	<i>Yes</i>	8	2266	100	25				
	<i>No</i>	99	2234	70	25				
	<i>No Information Provided</i>	0	---	---	---				
Gifted/Talented	<i>Participants</i>	3	---	---	---				
	<i>Nonparticipants</i>	104	2226	71	23				
	<i>No Information Provided</i>	0	---	---	---				
At-Risk	<i>Yes</i>	44	2119	45	9				
	<i>No</i>	63	2318	90	37				
	<i>No Information Provided</i>	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	99	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	100	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.4	76
2. Applying Knowledge of Literary Elements	7	5.7	81
3. Using Strategies to Analyze	6	4.8	80
4. Applying Critical-Thinking Skills	8	6.0	75

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
99	2234	69	70	25	25

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	99	2234	70	25				
Male	53	2228	72	19				
Female	46	2239	67	33				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	4	---	---	---				
African American	29	2161	48	14				
Hispanic	42	2242	79	26				
White	24	2313	79	42				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	63	2180	62	16				
Economically Disadvantaged No	36	2328	83	42				
No Information Provided	0	---	---	---				
Title I, Part A Participants	99	2234	70	25				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	99	2234	70	25				
No Information Provided	0	---	---	---				
LEP Current LEP	7	2133	57	14				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	92	2241	71	26				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	99	2234	70	25				
No Information Provided	0	---	---	---				
ESL Participants	4	---	---	---				
ESL Nonparticipants	95	2241	71	26				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	99	2234	70	25				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	3	---	---	---				
Gifted/Talented Nonparticipants	96	2223	69	23				
No Information Provided	0	---	---	---				
At-Risk Yes	41	2106	41	7				
At-Risk No	58	2324	90	38				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.5	83
2. Applying Knowledge of Literary Elements	7	6.4	91
3. Using Strategies to Analyze	6	5.4	90
4. Applying Critical-Thinking Skills	8	6.5	81
Number of Students Tested	8	Average Scale Score 2266	
		Met Standard	
		Number	Percent
		8	100
		Commended Performance	
		Number	Percent
		2	25

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	8	2266	100	25				
Male	7	2268	100	29				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	3	---	---	---				
White	3	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	5	2229	100	20				
Economically Disadvantaged No	3	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	8	2266	100	25				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	8	2266	100	25				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	8	2266	100	25				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	8	2266	100	25				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	8	2266	100	25				
ESL No Information Provided	0	---	---	---				
Special Education Yes	8	2266	100	25				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	8	2266	100	25				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	3	---	---	---				
At-Risk No	5	2245	100	20				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	9.3	62
2. Applying Knowledge of Literary Elements	7	4.9	69
3. Using Strategies to Analyze	6	4.6	76
4. Applying Critical-Thinking Skills	8	5.6	70

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2133	4	57	1	14

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	7	2133	57	14				
Male	3	---	---	---				
Female	4	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	6	2145	67	17				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	7	2133	57	14				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	7	2133	57	14				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	7	2133	57	14				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	7	2133	57	14				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	7	2133	57	14				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	4	---	---	---				
ESL Nonparticipants	3	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	7	2133	57	14				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	7	2133	57	14				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	7	2133	57	14				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	100	99
Students Absent	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	101	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.7	78
2. Applying Knowledge of Literary Elements	7	5.8	83
3. Using Strategies to Analyze	6	4.9	81
4. Applying Critical-Thinking Skills	8	6.1	76

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
100	2243	73	73	26	26

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	100	2243	73	26				
Male	57	2242	75	21				
Female	43	2244	70	33				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	4	---	---	---				
African American	29	2170	52	14				
Hispanic	39	2257	82	28				
White	27	2308	81	41				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	61	2189	66	16				
Economically Disadvantaged No	39	2328	85	41				
No Information Provided	0	---	---	---				
Title I, Part A Participants	100	2243	73	26				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	100	2243	73	26				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	100	2243	73	26				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	100	2243	73	26				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	100	2243	73	26				
No Information Provided	0	---	---	---				
Special Education Yes	8	2266	100	25				
Special Education No	92	2241	71	26				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	3	---	---	---				
Gifted/Talented Nonparticipants	97	2233	72	24				
No Information Provided	0	---	---	---				
At-Risk Yes	37	2117	43	8				
At-Risk No	63	2318	90	37				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

" . . ." = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	7.1	55
2. Applying Knowledge of Literary Elements	6	3.8	63
3. Using Strategies to Analyze	5	2.9	58
4. Applying Critical-Thinking Skills	6	3.9	65

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
 to be Administered
 on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	8	NSE	NSE	NSE				
Male	5	NSE	NSE	NSE				
Female	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	2	NSE	NSE	NSE				
Hispanic	6	NSE	NSE	NSE				
White	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	8	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	8	NSE	NSE	NSE				
Nonparticipants	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	8	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	8	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	8	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	8	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	8	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	8	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	10.5	81		
2. Applying Knowledge of Literary Elements	8	6.7	84		
3. Using Strategies to Analyze	8	6.2	78		
4. Applying Critical-Thinking Skills	13	9.7	75		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
110	2215	86	78	19	17

Reading

Administration Summary

	Number	Percent
Number of Students Tested	110	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	110	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.6	81
2. Applying Knowledge of Literary Elements	8	6.7	84
3. Using Strategies to Analyze	8	6.3	78
4. Applying Critical-Thinking Skills	13	9.8	76

	Number	Percent
Number of Students Tested	102	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	102	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
102	2221	81	79	19	19

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Students Not in Special Ed.	102	2221	79	19	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	50	2213	78	20								
Female	52	2228	81	17								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	2	---	---	---								
African American	20	2209	85	15								
Hispanic	51	2213	80	16								
White	29	2241	76	24								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	59	2209	78	15								
Economically Disadvantaged No	43	2238	81	23								
No Information Provided	0	---	---	---								
Title I, Part A Participants	102	2221	79	19								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	102	2221	79	19								
No Information Provided	0	---	---	---								
LEP Current LEP	8	2207	63	25								
Non-LEP (Monitored 1st Year)	1	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	93	2222	81	18								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	102	2221	79	19								
No Information Provided	0	---	---	---								
ESL Participants	5	2247	60	40								
ESL Nonparticipants	97	2220	80	18								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	102	2221	79	19								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	4	---	---	---								
Gifted/Talented Nonparticipants	98	2217	79	18								
No Information Provided	0	---	---	---								
At-Risk Yes	42	2168	69	10								
At-Risk No	60	2258	87	25								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.4	80
2. Applying Knowledge of Literary Elements	8	6.4	80
3. Using Strategies to Analyze	8	5.3	66
4. Applying Critical-Thinking Skills	13	8.6	66

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	8	2141	5	63	0	0

	Number	Percent
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Reading

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Special Education Students	8	2141	63	0	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	6	2081	50	0								
Female	2	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	3	---	---	---								
White	5	2124	60	0								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	6	2201	67	0								
No	2	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	8	2141	63	0								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	8	2141	63	0								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	7	2115	57	0								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	8	2141	63	0								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
Nonparticipants	8	2141	63	0								
No Information Provided	0	---	---	---								
Special Education Yes	8	2141	63	0								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Nonparticipants	8	2141	63	0								
No Information Provided	0	---	---	---								
At-Risk Yes	5	2184	60	0								
No	3	---	---	---								
No Information Provided	0	---	---	---								



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.2	79
2. Applying Knowledge of Literary Elements	8	6.8	85
3. Using Strategies to Analyze	8	6.1	76
4. Applying Critical-Thinking Skills	13	10.3	79

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
9	2220	6	67	2	22

Reading

Administration Summary

	Number	Percent
Number of Students Tested	9	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	9	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>“-” = No Data Reported For Fewer Than Five Students</p> <p>All Limited Eng. Prof. Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>No Information Provided</p> <p>Title I, Part A Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Migrant Yes</p> <p>No</p> <p>No Information Provided</p> <p>LEP Current LEP</p> <p>Non-LEP (Monitored 1st Year)</p> <p>Non-LEP (Monitored 2nd Year)</p> <p>Other Non-LEP</p> <p>No Information Provided</p> <p>Bilingual Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>ESL Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Special Education Yes</p> <p>No</p> <p>No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>At-Risk Yes</p> <p>No</p> <p>No Information Provided</p>	9	2220	67	22								
	4	---	---	---								
	5	2146	40	0								
	0	---	---	---								
	0	---	---	---								
	2	---	---	---								
	0	---	---	---								
	7	2210	71	14								
	0	---	---	---								
	0	---	---	---								
	6	2247	83	17								
	3	---	---	---								
	0	---	---	---								
	9	2220	67	22								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	9	2220	67	22								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	9	2220	67	22								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	5	2247	60	40								
	4	---	---	---								
	0	---	---	---								
	1	---	---	---								
	8	2207	63	25								
	0	---	---	---								
	0	---	---	---								
	9	2220	67	22								
	0	---	---	---								
	9	2220	67	22								
	0	---	---	---								
	0	---	---	---								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	101	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	101	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.6	81
2. Applying Knowledge of Literary Elements	8	6.7	84
3. Using Strategies to Analyze	8	6.2	78
4. Applying Critical-Thinking Skills	13	9.7	74

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
101	2215	80	79	17	17

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Non-Limited Eng. Prof. Stud	101	2215	79	17	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	52	2190	73	15								
Female	49	2241	86	18								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	20	2209	85	15								
Hispanic	47	2211	81	15								
White	34	2224	74	21								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	59	2204	76	14								
Economically Disadvantaged No	42	2230	83	21								
No Information Provided	0	---	---	---								
Title I, Part A Participants	101	2215	79	17								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	101	2215	79	17								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	1	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	100	2214	79	17								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	101	2215	79	17								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	101	2215	79	17								
No Information Provided	0	---	---	---								
Special Education Yes	7	2115	57	0								
Special Education No	94	2222	81	18								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	4	---	---	---								
Gifted/Talented Nonparticipants	97	2211	78	16								
No Information Provided	0	---	---	---								
At-Risk Yes	38	2157	68	5								
At-Risk No	63	2250	86	24								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	11	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	NSE	NSE	NSE	NSE	NSE

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	99	2234	70	25	11.4	76	5.7	81	4.8	80	6.0	75
Male	53	2228	72	19	11.6	77	5.6	80	4.7	79	5.9	74
Female	46	2239	67	33	11.2	75	5.8	82	4.9	82	6.1	76
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	4	...	...	...	...	...	...	...	...	...	...	...
African American	29	2161	48	14	10.4	69	5.4	77	4.4	73	5.1	64
Hispanic	42	2242	79	26	11.5	77	5.8	82	5.0	83	6.2	78
White	24	2313	79	42	12.5	84	6.0	85	5.0	84	6.6	82
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	52	2185	63	19	10.8	72	5.5	78	4.6	77	5.6	70
Free Meals	11	2155	55	0	10.5	70	5.7	82	4.5	74	5.5	68
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	36	2328	83	42	12.6	84	6.0	86	5.2	87	6.7	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	99	2234	70	25	11.4	76	5.7	81	4.8	80	6.0	75
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	99	2234	70	25	11.4	76	5.7	81	4.8	80	6.0	75
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	7	2133	57	14	9.3	62	4.9	69	4.6	76	5.6	70
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	92	2241	71	26	11.6	77	5.8	82	4.8	80	6.0	75
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	4	...	...	...	...	...	...	...	...	...	...	...
ESL	95	2241	71	26	11.6	77	5.8	82	4.8	81	6.0	75
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	99	2234	70	25	11.4	76	5.7	81	4.8	80	6.0	75
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	3	...	...	...	...	...	...	...	...	...	...	...
Participants	96	2223	69	23	11.3	75	5.7	81	4.8	80	5.9	74
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	41	2106	41	7	9.5	63	5.0	71	4.0	67	4.9	61
Yes	58	2324	90	38	12.8	85	6.2	88	5.4	90	6.8	84
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					11		6		6		11	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	4	NSE	NSE	NSE	...	...	...	...	...	...
Male	4	NSE	NSE	NSE	...	...	...	...	...	...
Female	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...	...	...
African American	1	NSE	NSE	NSE	...	...	...	...	...	...
Hispanic	2	NSE	NSE	NSE	...	...	...	...	...	...
White	1	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Economically Disadvantaged	2	NSE	NSE	NSE	...	...	...	...	...	...
Free Meals	1	NSE	NSE	NSE	...	...	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...	...	...
Other	1	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	4	NSE	NSE	NSE	...	...	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...	...	...
Yes	4	NSE	NSE	NSE	...	...	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...	...	...
Other Non-LEP	4	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...	...	...
Neither	4	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...	...	...
Participants	4	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
At-Risk	1	NSE	NSE	NSE	...	...	...	...	...	...
Yes	3	NSE	NSE	NSE	...	...	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...